

ENROLLMENT													
	Undergraduate			Graduate			Professional			Total			Residency Mix
	Fall-05	Fall-09	%Δ	Fall-05	Fall-09	%Δ	Fall-05	Fall-09	%Δ	Fall-05	Fall-09	%Δ	
Business	1,514	2,274	50.2%	157	166	5.7%	955	1,008	5.5%	2,626	3,448	31.3%	
Dentistry	2	-	-100.0%	47	47	0.0%	316	338	7.0%	365	385	5.5%	
Education	738	553	-25.1%	624	669	7.2%	-	-	0.0%	1,362	1,222	-10.3%	R 63.7%
Engineering	1,200	1,412	17.7%	378	354	-6.3%	-	-	0.0%	1,578	1,766	11.9%	NR 36.3%
Graduate	-	-	0.0%	923	1,073	16.3%	-	-	0.0%	923	1,073	16.3%	
Law	-	-	0.0%	-	-	0.0%	675	602	-10.8%	675	602	-10.8%	R 58.8%
Liberal Arts & Sci.	16,090	15,458	-3.9%	2,372	2,321	-2.2%	-	-	0.0%	18,462	17,779	-3.7%	NR 41.2%
Medicine	139	166	19.4%	328	317	-3.4%	1,555	1,645	5.8%	2,022	2,128	5.2%	
Nursing	617	648	5.0%	233	363	55.8%	-	-	0.0%	850	1,011	18.9%	R -7.7%
Pharmacy	-	-	0.0%	73	91	24.7%	429	441	2.8%	502	532	6.0%	NR 13.5%
Public Health	-	1	0.0%	277	319	15.2%	-	-	0.0%	277	320	15.5%	
Prov/Univ College	-	62	0.0%	-	-	0.0%	-	-	0.0%	-	62	0.0%	
Total	20,300	20,574	1.3%	5,412	5,720	5.7%	3,930	4,034	2.6%	29,642	30,328	2.3%	

Source: Office of the Registrar Student Profile Report

FIRST-TIME, FULL-TIME FRESHMEN RETENTION AND GRADUATION RATES

Entry Yr	# Entered	Retention Rate		Graduation Rate			1-Yr Retention by Entry Yr			2002 Cohort Graduation Rate			
		1-Yr	2-Yr	4-Yr	5-Yr	6-Yr	2005	2006	2007	4-Yr	5-Yr	6-Yr	
1997	3,573	84%	76%	38%	61%	65%	African American	81%	81%	82%	24%	40%	44%
1998	3,891	84%	76%	36%	61%	66%	American Indian	69%	67%	89%	36%	64%	64%
1999	3,748	84%	75%	38%	62%	66%	Asian American	77%	84%	87%	32%	64%	67%
2000	3,649	83%	75%	40%	62%	66%	Hispanic American	87%	79%	83%	25%	44%	55%
2001	3,930	82%	73%	40%	62%	66%	Caucasian	84%	83%	83%	42%	64%	67%
2002	4,094	82%	74%	41%	63%	66%	ACT Composite Score						
2003	4,014	83%	76%	42%	65%		32-36	88%	89%	93%	66%	75%	78%
2004	3,982	84%	76%	43%			27-31	87%	87%	87%	44%	68%	71%
2005	3,818	84%	77%				22-26	86%	83%	82%	42%	65%	68%
2006	4,256	83%	75%				19-21	79%	76%	81%	29%	52%	56%
2007	4,253	83%					<=18	64%	72%	67%	16%	37%	42%
							Overall	84%	83%	83%	40%	63%	66%

Source: Office of the Registrar Persistence Data Tables; CSRDE Retention/Graduation Survey

REGENT PEER AND OTHER BIG TEN PUBLIC INSTITUTION SELECTIVITY COMPARISONS (Released 2009)

	Average Freshmen Retention		Actual Grad.	Over/Under	% of Classes with < 20	% of Classes with ≥ 50	Student to Faculty Ratio	% of Full-Time Faculty	SAT/ACT 25-75 Percentile	Freshmen in Top 10% of HS Class	
	Rate	Grad. Rate								Rate	Rate
Arizona	79%	62%	57%	-5	42%	11%	19:1	91%	980-1220	32%	81%
Illinois	93%	78%	82%	4	39%	18%	17:1	99%	26-31	55%	69%
Indiana	88%	60%	73%	13	34%	19%	18:1	95%	1040-1260	31%	71%
Iowa	84%	63%	66%	3	50%	10%	15:1	98%	23-28	22%	82%
Michigan	96%	86%	88%	2	46%	18%	15:1	93%	27-31	92%	42%
Michigan State	91%	62%	75%	13	24%	21%	16:1	95%	23-27	31%	70%
Minnesota	87%	66%	66%	0	43%	16%	19:1	86%	24-29	45%	53%
North Carolina	97%	84%	88%	4	44%	11%	14:1	97%	1210-1390	79%	34%
Ohio State	92%	65%	73%	8	35%	19%	13:1	89%	25-30	53%	62%
Penn State	93%	67%	85%	18	32%	18%	17:1	95%	1100-1300	43%	51%
Purdue	85%	66%	72%	6	37%	15%	14:1	95%	1030-1270	30%	72%
Texas	92%	76%	78%	2	36%	23%	17:1	97%	1110-1350	75%	44%
UCLA	97%	87%	89%	2	54%	20%	16:1	90%	1170-1410	97%	23%
Wisconsin	94%	78%	82%	4	44%	19%	17:1	94%	26-30	58%	53%

Source: US News & World Report "Best Colleges 2010"

GRADUATE STUDENT CHARACTERISTICS

Discipline	Academic Progress of Iowa Doctoral Students Entering 1996/1997 - 2000/2001					Placement of Iowa Doctoral Graduates 2003/2004 - 2007/2008				Employed in Iowa	10-Yr Shift in Graduate Enrollments Fall-00 - Fall-09	
	# Entered	PhD by May-09	PhD Compl. Rate (8-12 yrs)	Nat'l Compl. Rate ¹ (10 yrs)	Median TTD	Academics	Gov't	Industry	Other		Discipline	%Δ
Arts/Humanities	498	275	55%	49%	7.0	81%	1%	6%	12%	26%	Humanities ³	+4%
Social Sciences	706	395	56%	56%	5.8	66%	5%	12%	17%	26%	Social Sci.	+25%
Biol/Biomedical Sciences	387	248	64%	62.9%	5.7	80%	2%	13%	5%	29%	Business	-13%
Health Sciences	184	129	70%	(Life Sci)	5.8	57%	7%	31%	5%	25%	Education	-14%
Math & Physical Sciences	337	168	50%	55%	6.0	68%	2%	23%	7%	20%	Biological Sci.	+6%
Engineering	256	148	58%	64%	5.0	39%	6%	40%	15%	18%	Health Sci. ⁴	+43%
Total Doctoral Programs	2,368	1,363	58%	57%	6.0	71%	4%	16%	9%	22%	Physical Sci.	+20%
National Comparisons²						66%	7%	20%	7%		Engineering	+8%
											Total	+11%

¹Ph.D. Completion Project: Analysis of Baseline Program Data, CGS Communicator, December 2007

²Doctorate Recipients from United States Universities Summary Report 2007: Survey of Earned Doctorates

³25% of graduate enrollment

⁴21% of graduate enrollment