

ENROLLMENT													Residency Mix
	Undergraduate			Graduate			Professional			Total			
	Fall-04	Fall-08	%Δ	Fall-04	Fall-08	%Δ	Fall-04	Fall-08	%Δ	Fall-04	Fall-08	%Δ	
Business	1,528	2,155	41.0%	148	145	-2.0%	1,052	1,027	-2.4%	2,728	3,327	22.0%	R
Dentistry	2	1	-50.0%	42	53	26.2%	320	326	1.9%	364	380	4.4%	
Education	788	503	-36.2%	631	643	1.9%			0.0%	1,419	1,146	-19.2%	R
Engineering	1,193	1,354	13.5%	394	375	-4.8%			0.0%	1,587	1,729	8.9%	NR
Graduate			0.0%	962	997	3.6%			0.0%	962	997	3.6%	Fall-08
Law			0.0%			0.0%	736	635	-13.7%	736	635	-13.7%	R
Liberal Arts & Sci.	15,926	15,914	-0.1%	2,338	2,339	0.0%			0.0%	18,264	18,253	-0.1%	NR
Medicine	136	160	17.6%	344	306	-11.0%	1,628	1,715	5.3%	2,108	2,181	3.5%	% Δ
Nursing	560	697	24.5%	226	349	54.4%			0.0%	786	1,046	33.1%	R
Pharmacy			0.0%	78	82	5.1%	428	446	4.2%	506	528	4.3%	NR
Public Health	2	1	-50.0%	283	300	6.0%			0.0%	285	301	5.6%	
Prov/Univ College		38	0.0%			0.0%			0.0%		38	0.0%	
<b>Total</b>	<b>20,135</b>	<b>20,823</b>	<b>3.4%</b>	<b>5,446</b>	<b>5,589</b>	<b>2.6%</b>	<b>4,164</b>	<b>4,149</b>	<b>-0.4%</b>	<b>29,745</b>	<b>30,561</b>	<b>2.7%</b>	

Source: Office of the Registrar Student Profile Report

**FIRST-TIME, FULL-TIME FRESHMEN RETENTION AND GRADUATION RATES**

Entry Yr	# Entered	Retention Rate		Graduation Rate			Ethnic Group	1-Yr Retention by Entry Yr			2001 Cohort Graduation Rate		
		1-Yr	2-Yr	4-Yr	5-Yr	6-Yr		2004	2005	2006	4-Yr	5-Yr	6-Yr
1996	3,417	83%	76%	38%	61%	64%	African American	84%	81%	81%	20%	41%	44%
1997	3,573	84%	76%	38%	61%	65%	American Indian	87%	69%	67%	50%	50%	50%
1998	3,891	84%	76%	36%	61%	66%	Asian American	87%	77%	84%	33%	56%	63%
1999	3,748	84%	75%	38%	62%	66%	Hispanic American	75%	87%	79%	32%	55%	60%
2000	3,649	83%	75%	40%	62%	66%	Caucasian	84%	84%	83%	41%	63%	67%
2001	3,930	82%	73%	40%	62%	66%	ACT Composite Score						
2002	4,094	82%	74%	41%	63%		32-36	94%	88%	89%	61%	77%	82%
2003	4,014	83%	76%	42%			27-31	89%	87%	87%	48%	69%	73%
2004	3,982	84%	76%				22-26	84%	86%	83%	38%	63%	67%
2005	3,818	84%	77%				19-21	79%	79%	76%	33%	55%	58%
2006	4,256	83%					<=18	69%	64%	72%	24%	44%	45%
							Overall	84%	84%	83%	40%	62%	66%

Source: Office of the Registrar Persistence Data Tables; CSRDE Retention/Graduation Survey

**REGENT PEER AND OTHER BIG TEN PUBLIC INSTITUTION SELECTIVITY COMPARISONS, 2009**

State	Average Freshmen Retention			Over/Under	Faculty Resources	% of Classes with < 20	% of Classes with ≥ 50	Student to Faculty			SAT/ACT 25-75 Percentile	Freshmen in Top 10% of Acceptance	
	Rate	Predicted Grad. Rate	Actual Grad. Rate					% of Full-Time	% of Selectivity	HS Class		Rate	
Arizona	79%	61%	56%	-5	57	38%	12%	18/1	99%	150	970-1220	34%	80%
Illinois	92%	76%	82%	6	81	38%	19%	17/1	99%	50	26-31	55%	71%
Indiana	88%	60%	72%	12	168	39%	17%	18/1	94%	133	1030-1260	31%	70%
<b>Iowa</b>	<b>84%</b>	<b>63%</b>	<b>66%</b>	<b>3</b>	<b>52</b>	<b>51%</b>	<b>10%</b>	<b>15/1</b>	<b>98%</b>	<b>138</b>	<b>23-27</b>	<b>23%</b>	<b>83%</b>
Michigan	96%	81%	88%	7	72	45%	18%	15/1	92%	18	27-31	92%	50%
Michigan State	91%	62%	74%	12	186	25%	22%	17/1	95%	99	23-27	29%	74%
Minnesota	87%	67%	63%	-4	72	43%	16%	15/1	94%	63	24-29	44%	57%
North Carolina	96%	81%	83%	2	50	44%	12%	14/1	98%	34	1210-1400	76%	35%
Ohio State	91%	64%	71%	7	100	35%	19%	13/1	89%	53	25-29	52%	59%
Penn State	94%	64%	84%	20	149	33%	17%	17/1	96%	85	1090-1300	45%	51%
Purdue	85%	64%	69%	5	72	34%	19%	14/1	96%	138	1020-1270	31%	79%
Texas	93%	73%	78%	5	107	35%	23%	18/1	97%	52	1110-1370	69%	51%
UCLA	97%	83%	90%	7	42	53%	20%	16/1	90%	21	1180-1430	97%	24%
Wisconsin	93%	76%	80%	4	72	44%	18%	13/1	94%	42	26-30	60%	56%

Source: US News &amp; World Report

**GRADUATE STUDENT CHARACTERISTICS**

Discipline	Academic Progress of Iowa Doctoral Students Entering 1996/1997 - 2000/2001 <sup>1</sup>					Placement of Iowa Doctoral Graduates 2002 - 2007 <sup>2</sup>				10-Yr Shift in Graduate Enrollments Fall-99 - Fall-08		
	# Entered	# Earned May-08	PhD Compl. Rate (7-10 yrs)	Nat'l Compl. Rate (10 yrs)	Median TTD	Academics	Gov't	Industry	Other	Employed in Iowa	Discipline	%Δ
Arts/Humanities	495	250	51%	49%	6.4	78%	1%	7%	14%	16%	Humanities <sup>3</sup>	-2%
Social Sciences	703	372	53%	56%	5.8	65%	5%	10%	20%	27%	Social Sci.	+7%
Biol/Biomedical Sciences	388	240	62%	62.9%	5.7	82%	1%	13%	4%	26%	Business	-21%
Health Sciences	180	125	69%	(Life Sci)	5.8	58%	4%	29%	9%	23%	Education	-25%
Math & Physical Sciences	338	165	49%	55%	6.0	50%	3%	33%	14%	18%	Biological Sci.	+7%
Engineering	254	146	57%	64%	5.1						Health Sci. <sup>4</sup>	+33%
<b>Total Doctoral Programs</b>	<b>2,358</b>	<b>1,298</b>	<b>55%</b>	<b>57%</b>	<b>5.8</b>	<b>66%</b>	<b>3%</b>	<b>17%</b>	<b>14%</b>	<b>22%</b>	Physical Sci.	+27%
National Comparisons						67%	7%	18%	8%		Engineering	+18%
											Total	+4%

<sup>1</sup>Ph.D. Completion Project: Analysis of Baseline Program Data, CGS Communicator, December 2007

<sup>2</sup>Doctorate Recipients from United States Universities Summary Report 2006: Survey of Earned Doctorates

<sup>3</sup>25% of graduate enrollment

<sup>4</sup>21% of graduate enrollment